

## IMPLEMENTATION OF ISLAMIC EDUCATION THROUGH MUSIC IN EARLY CHILDHOOD

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### **Abstract**

*This research aims to analyze the implementation of Islamic education through the art of music in early childhood at Tunas Bangsa Kindergarten. Using qualitative methods, this research involves observation, interviews and documentation to collect data regarding the learning activities carried out. The research results show that the application of musical arts, such as singing Islamic songs and listening to the prophet's stories, is effective in increasing children's understanding of Islamic teachings and building good character and morals. This activity not only makes children more enthusiastic about learning, but also helps them develop social and emotional skills. In addition, the interaction between teachers and children during music activities creates a pleasant learning atmosphere and supports children's holistic development. This research concludes that the integration of musical arts in Islamic education at Tunas Bangsa Kindergarten can be an effective strategy for forming a generation of believers and noble characters.*

**Keywords:** *Islamic Education, Music Arts, Early Childhood*

### **Abstrak**

Penelitian ini bertujuan untuk menganalisis implementasi pendidikan Islam melalui seni musik pada anak usia dini di TK Tunas Bangsa. Menggunakan metode kualitatif, penelitian ini melibatkan observasi, wawancara, dan dokumentasi untuk mengumpulkan data mengenai kegiatan pembelajaran yang dilakukan. Hasil penelitian menunjukkan bahwa penerapan seni musik, seperti bernyanyi lagu-lagu islami dan mendengarkan cerita nabi, efektif dalam meningkatkan pemahaman anak terhadap ajaran Islam serta membangun karakter dan akhlak yang baik. Kegiatan ini tidak hanya membuat anak-anak lebih antusias dalam belajar, tetapi juga membantu mereka dalam mengembangkan keterampilan sosial dan emosional. Selain itu, interaksi antara guru dan anak selama kegiatan musik menciptakan suasana belajar yang menyenangkan dan mendukung perkembangan holistik anak. Penelitian ini menyimpulkan bahwa integrasi seni musik

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dalam pendidikan Islam di TK Tunas Bangsa dapat menjadi strategi yang efektif untuk membentuk generasi yang beriman dan berakhlak mulia.

**Kata kunci:** Pendidikan Islam, Seni Musik, Anak Usia Dini

## INTRODUCTION

Islamic education is an educational system based on Islamic values and teachings, aimed at developing Muslim individuals who are faithful, pious, and have noble morals. According to Muhaimin, Islamic education is an effort to instill Islamic teachings and values as a way of life for individuals, encompassing guidance, teaching, and training (Abdurrohman, 2022). Ahmad Tafsir defines Islamic education as guidance provided by educators to students to help them develop optimally in accordance with Islamic teachings (Yuliana, 2024). Meanwhile, Abuddin Nata emphasizes that Islamic education is a conscious and planned effort to guide students in understanding and practicing Islamic teachings (Samrin, 2015). Furthermore, Zakiah Daradjat states that Islamic religious education aims to foster and nurture students to understand Islamic teachings comprehensively and use them as a guide for life (Jafri, 2021).

Islamic education for early childhood is a crucial foundation for shaping a child's character and personality, which influences their future development. At this stage, Islamic religious education focuses not only on teaching religious values but also on developing noble morals and emotional intelligence (Achmad, 2024). Early childhood is considered a "golden age" during which children experience rapid physical and mental development. Therefore, introducing Islamic teachings through enjoyable methods, such as stories, songs, and games, is highly effective in instilling values of faith and worship (Huliyah, 2021).

Furthermore, Islamic education at an early age also includes an introduction to God's creation and the development of worship practices such as daily prayer and supplications, which aim to shape individuals who are not only intellectually intelligent but also possess good morals. Therefore, Islamic education for early childhood plays a crucial role in creating a generation with noble character and prepared to face the challenges of life in the future (Nurjannah, 2018).

Music plays a crucial role in early childhood development, as it supports various aspects of their growth. Through musical activities, children not only learn to sing or play musical instruments but also develop motor, language, and social skills. Music helps children understand patterns, improves concentration, and stimulates creativity and self-expression. Activities such as singing together, playing simple musical instruments, and dancing can create a fun and interactive learning environment, making it easier for children to engage and participate (Aulia et al., 2022).

Teaching Islamic education through music to kindergarten children is an effective method for instilling religious values in a fun and interactive way. Through Islamic songs,

children can learn about the pillars of Islam, prayers, and moral values in a cheerful and joyful atmosphere (Dini, 2023). Research shows that the use of Islamic songs not only improves children's memory of religious teachings but also develops their spiritual intelligence. By engaging children's emotions and creativity, music helps create a more immersive learning experience, making it easier for children to understand and internalize Islamic teachings in their daily lives (Susanti, 2023).

Initial research conducted through observations at Tunas Bangsa Kindergarten found that some children's understanding of Islamic education was still low. Some children still had difficulty distinguishing between good and bad behavior. Furthermore, these children also had minimal knowledge of religious rituals and Islamic holiday celebrations, and little exposure to other religions. Therefore, researchers were interested in improving children's understanding of Islamic education by using musical arts methods to encourage their interest in learning religious education.

## **METHODS**

Research on the implementation of Islamic education through music arts in kindergarten children using qualitative methods can be conducted with a descriptive approach involving data collection techniques such as observation, interviews, and documentation. In this study, researchers can focus on the activity of singing Islamic songs carried out in kindergarten, such as that implemented at Tunas Bangsa STM Hilir Kindergarten in group B (Anggito, 2018).

Data obtained from direct observations of interactions between teachers and students, as well as interviews with teachers and parents, will provide an in-depth understanding of how religious values are instilled through music. Data analysis can be conducted using the Miles and Huberman analysis model, which includes data reduction, data presentation, and conclusion drawing. The research results are expected to demonstrate the positive impact of this method, such as improving children's understanding of Islamic teachings and fostering good behavior in daily life.

## **RESULTS AND DISCUSSION**

### **A. Implementation of Islamic Education in Early Childhood**

The definition of Islamic education for early childhood refers to systematic efforts to guide and educate children in understanding and practicing Islamic teachings from a very young age. At this stage, Islamic education focuses not only on theoretical instruction but also on developing good character and morals. According to various sources, early childhood is considered to be in a "golden age," a period during which they possess a high learning ability and a strong receptivity to new information. Therefore, it is crucial to introduce religious values through enjoyable methods, such as stories, Islamic songs, and games (Sari, 2021).

Islamic education for early childhood includes an introduction to basic religious concepts, such as faith, worship, and morals. This is done through familiarizing children with daily religious activities, such as teaching prayers before and after meals, introducing them to worship methods such as prayer and ablution, and instilling moral values consistent with Islamic teachings (Ali, 2016). Furthermore, the family and school environment also play a crucial role in supporting this educational process, with parents and educators expected to serve as role models for children. Therefore, Islamic education for early childhood aims to build a strong foundation of faith and good character, so that children can grow into individuals with noble character and religious devotion.

Research on the implementation of Islamic education for early childhood at Tunas Bangsa Kindergarten indicates that Islamic religious education at this institution has been implemented effectively through various planned activities integrated into the curriculum. This study used qualitative methods with data collection techniques such as observation, interviews, and documentation analysis. The results indicate that the activities include introducing daily prayers, stories of the prophets, and Islamic songs, all of which aim to enhance children's understanding of Islamic teachings.

The discussion reveals that learning planning at Tunas Bangsa Kindergarten includes a clear and structured Lesson Implementation Plan (RPP). Learning is interactive, involving children in various fun activities, such as singing, role-playing, and drawing. Child development evaluations are conducted periodically to assess understanding and application of religious values in daily life. This study emphasizes the importance of parental involvement in supporting religious education at home, so that children can better internalize Islamic teachings. Overall, the results of the study indicate that the implementation of Islamic education at Tunas Bangsa Kindergarten successfully shapes children's character and morals in accordance with the religious values taught.

## **B. Application of Musical Arts to Improve Islamic Education in Early Childhood**

Music education for early childhood offers many significant benefits for their development. According to various sources, this education serves not only as a means of entertainment but also as a tool for developing various skills and aspects of a child's personality. Music offers numerous significant benefits for early childhood, supporting their development in various aspects (Rahmi, 2023). Here are some of the main benefits of music education for children:

### **1. Cognitive Development**

Music can improve children's thinking skills, memory, and brain function. Research shows that children who are regularly exposed to music can connect brain cells and increase the number of synapses, which contributes to better cognitive development.

### **2. Language Skills**

Listening to and singing songs can help children expand their vocabulary and practice their speaking skills. Music also helps children understand language patterns, which is essential for reading and writing skills.

### **3. Social Skills**

Through musical activities, such as playing instruments or singing together, children learn to interact with their peers. This hones their social skills, including cooperation and empathy.

### **4. Emotional Expression**

Music provides a means for children to express their feelings. Musical activities help children recognize and express emotions in positive ways.

### **5. Increased Creativity**

Musical arts activities stimulate children's imagination and creativity. Children involved in music tend to be better at problem-solving and creative thinking.

### **6. Physical and Motoric**

Musical activities that involve movement, such as dancing or playing musical instruments, help develop fine and gross motor skills. They also improve body coordination and balance.

### **7. Feeling of Confidence**

Musical arts activities can boost children's self-confidence. When children successfully learn to play a musical instrument or perform in front of others, they feel proud and more confident (Santosa, 2019).

Research on the implementation of Islamic education through music for early

childhood at Tunas Bangsa Kindergarten shows that this method is effective in instilling religious values in children. This study used a qualitative approach with data collection techniques including observation, interviews, and documentation. The results indicate that singing Islamic songs not only improves children's understanding of Islamic teachings but also helps them develop language and social skills.

The discussion revealed that regular singing activities in class had a positive impact on the children. They became more accustomed to greetings, recognized the pillars of Islam, and understood the stories of the prophets. Furthermore, the children also showed improvements in their prayer skills and gratitude to Allah. These activities were not only conducted by the class teacher but also involved the music teacher, who played a role in creating a pleasant learning atmosphere.

This research emphasizes the importance of integrating music into Islamic education at Tunas Bangsa Kindergarten to foster good character and morals in children. Therefore, implementing Islamic education through music is expected to create a generation that is not only academically intelligent but also possesses a strong understanding of religion and noble morals.

## **CONCLUSION**

The conclusion of a study on the implementation of Islamic education through music for early childhood at Tunas Bangsa Kindergarten shows that this method is effective in instilling religious and moral values in children. This qualitative study revealed that singing Islamic songs not only improves children's understanding of Islamic teachings but also helps them develop language and social skills. Regular singing in the classroom has a positive impact, as children become more accustomed to greetings, recognize the pillars of Islam, and understand the stories of the Prophets.

Furthermore, the children showed improvement in their prayer skills and gratitude to Allah. Integrated learning conducted by the class teacher and music teacher created a pleasant learning atmosphere, resulting in more enthusiastic and active participation from the children. This study emphasizes the importance of integrating music into Islamic education at Tunas Bangsa Kindergarten to foster good character and morals in children. Therefore, the implementation of Islamic education through music is expected to produce a generation that is not only academically intelligent but also possesses a strong religious understanding and noble morals.

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